



# District Success Plan

District Name | 2020-21

## Partnership Objectives

	Objectives	Key Results
1	Close our English Learner's achievement gaps	<ul style="list-style-type: none"> <li>Measure growth between Progress Bands</li> <li>Exceed expected grade level growth on IL assessments</li> <li>Increase our reclassification rate from 12% to 18%</li> </ul>
2	Accelerate our middle school's growth and achievement in Math	<ul style="list-style-type: none"> <li>Students hit a minimum of 30 passed IM lessons</li> <li>Quantile score gains hit 2x the expected growth</li> <li>Increase EOY Math scores on state assessment by 6% compared to last year</li> </ul>

## Onboarding Details

District License Overview			
Imagine Program	# of Licenses	Site Licenses	Renewal
Imagine L&L			12/13/19
Imagine Math			
Imagine Español			
Imagine Math Facts			
Galileo K12			

<b>Notes</b>	Device Landscape: type, availability, tech specs App Deployment Plan; Chrome Browser availability Audio Recording; Headphones, microphones School License Allocations Student Login Cards – Creation and Distribution
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Implementation Details	
Site Code	
Data Reset Date	
1st Day of School	
Program Launch Date	
Assessment Method	
Rostering Method	
Grouping Needs	

## Partnership Relationships

District Implementation Team					
Name	Title	Partnership Role	Email	Phone	Programs
Tom Bombadil	Asst. Superintendent	Purchaser	tom.bomba@bunch.k12.ca.us	878.888.7777	IL&L, IM
Legolas Mirkwood	Instructional Coach	District IL Facilitator	legolas.mirk@bunch.k12.ca.us	878.888.7777	IL&L
Gimli Durin	Librarian	Technical Lead	gimli.durin@bunch.k12.ca.us	878.888.7777	ALL
		Rostering Lead			

**IL Facilitator Role:** a dedicated person who has a regular cadence of: 1) monitoring usage and implementation fidelity, 2) communicating priorities out to sites, 3) visiting sites and see the program in action, and 4) connecting with their IL CSM

Area  
Partnership  
Manager

**Gandolf the Grey**  
616.550.4230  
gandolf.grey@imaginelearning.com

Customer  
Success  
Manager

**Frodo Baggins**  
616.550.4230  
frodo.bagginsimaginelearning.com



## Engagement and Professional Learning Schedule

Event	Details	Date
<b>School Success Plan PD Event</b>	Principals and Site Experts event, walking through the creation of their Success Plan	<ul style="list-style-type: none"> <li>• Due 8/15</li> </ul>
<b>Imagine Learning Kick Off</b>	Kick off plan. Options: Assembly. Usage contest.	<ul style="list-style-type: none"> <li>• Week of 9/14</li> </ul>
<b>PD Events</b>	Teacher Professional Development Events	
<b>School Leader Virtual Roundtable</b>	Virtual meeting to review progress toward our implementation goals	<ul style="list-style-type: none"> <li>• 10/14</li> <li>• 1/20</li> <li>• 4/14</li> </ul>
<b>Student Achievement Reviews</b>	Review student's progress in program and growth on benchmark assessments	<p><b>MOY</b> District Meeting 1/15</p> <p><b>EOY.</b> District Meeting 5/7 School Meetings 5/3-5/31</p>

Notes and Details

Implementation & PD Focus Options:

- Tier 1 – Implementation with Fidelity
- Tier 2 – Data to inform instruction
- Tier 3 – Elevate 1<sup>st</sup> instruction with digital tools

PD Options:

- In-Person PD Event
- Virtual PD Event
- Virtual At-Home Parent Webinar
- School Leader Virtual Roundtable

## Focus Sites

Bright Spots		Hot Spots	
Schools	Action Plan	Schools	Action Plan
<ul style="list-style-type: none"> <li>• McKinley Elementary</li> <li>• Washington Elementary</li> </ul>	<ul style="list-style-type: none"> <li>• Meeting with Principals and grade level teachers – shared vision and plan.</li> <li>• Establish Site Expert, provide training and resources</li> <li>• CSM Webinar PLC session for Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Jefferson Elementary</li> <li>• Roosevelt Elementary</li> </ul>	<ul style="list-style-type: none"> <li>• Meet with each grade level teacher – discuss what has made a positive impact on their implementation</li> <li>• Setup "Learning Walks" for other schools to learn from their models.</li> <li>• Have star IL teachers create Soapboxes on what they do for success to share out.</li> </ul>